



**Lesson 7: Sound & Standing Reminders**  
Keep These Things Fresh (Titus 3:1-11)

**Remember how to live in the world (vs. 1-2).**

- Respond correctly to your \_\_\_\_\_:
  - In \_\_\_\_\_
  - In obedience
  - In \_\_\_\_\_
- Realize how to live in \_\_\_\_\_.
  - Without \_\_\_\_\_
  - Without fighting
  - With kindness
  - With \_\_\_\_\_

**Remember your spiritual journey (vs. 3-7).**

- Remember how bad it was.
  - You were \_\_\_\_\_.
  - You were \_\_\_\_\_
  - You were destructive.
- Remember how things changed.
  - What started it: Jesus' miraculous \_\_\_\_\_.
  - What happened: You were \_\_\_\_\_.
  - How it happened: The \_\_\_\_\_ of God.
  - Why it happened:



- To justify you.
- To make you an \_\_\_\_\_.

**Remember your message (v. 8).**

- Your message is \_\_\_\_\_.
- Your message is repeatable.
- Your message is \_\_\_\_\_.
- Your message is \_\_\_\_\_.

**Remember to avoid false teachers (v. 9).**

- By avoiding their \_\_\_\_\_ messages.
  - Their messages question \_\_\_\_\_.
  - Their messages indulge \_\_\_\_\_.
  - Their messages bring \_\_\_\_\_.
  - Their messages flaunt \_\_\_\_\_.
- By engaging them carefully.
  - Step 1: Warn them
  - Step 2: Warn them \_\_\_\_\_
  - Step 3: \_\_\_\_\_ them
- By realizing why rejection is necessary.
  - Their minds are \_\_\_\_\_.
  - Their hearts are \_\_\_\_\_.
  - Their consciences are \_\_\_\_\_.



## Prayer

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**Scripture:** "20 Now unto him that is able to do exceeding abundantly above all that we ask or think, according to the power that worketh in us, 21 Unto him be glory in the church by Christ Jesus throughout all ages, world without end. Amen." Ephesians 3:20-21

**College Student Spotlight:** Kendall Elms

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Single Focus/Cross Impact Requests:**

- "Open doors" on campus and in Single Focus
- For the Spirit of God to work in our midst
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Specific Requests:**

- Funeral for Brenda Reason tonight
- Dornbirers as dad goes through cancer treatments
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_